# Grade Level/Performance Groups Curriculum Map for Red Lake Falls

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| **Unit/Months** | **Learning Activities**<br>Teaching Strategies<br>Resources | **What will the students do to show you that they have learned what is in the “Curriculum” column?**<br>Students will play 4-beat rhythm pattern while another part is playing.<br>as a group and individual | **What is the quality of performance or characteristics of student work that = success?**<br>Beat is steady<br>Playing correct rhythm<br>Mallet technique is correct<br>Lead – edge and middle | **What standard/benchmark does this assessment demonstrate mastery of?**
1.2.2 Sing and **play** with accurate pitch, rhythm, and expressive intent |
| **September** | **Ongoing:**<br>Song of the week – form, score reading<br>Rounds<br>Ostinato | **Focus:**<br>Steady Beat (African Drumming)<br>• partwork, patterns at the same time (Bass simple rhythms, lead another rhythm – 4 beats long)<br>Rhythm cards – ta titi ta-a, quarter rest, half rest (4 beats)<br>• whole note, whole rest (NEW) | **Beat is steady**
**Playing correct rhythm**
**Mallet technique is correct**
**Lead – edge and middle** | **The student will:** |
October

Ongoing:
Song of the week (fall, holiday songs)
Rhythm cards

Focus:
- Sixteenth notes
- Dotted half notes
- Syncopated rhythms